

Glen Rose School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Glen Rose High School is offering 12 programs of study in 12 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 54.55%
Consortia/District Target: 73.28%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 60.00%
Consortia/District Target: 73.45%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 68.00% Consortia/District Target: 70.00%
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 70.33% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 85.71% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 96.00% Consortia/District Target: 94.19%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 33.80% Number of seniors compared to completers 32.00%

ACCREDITATION STANDARDS DETAIL

Glen Rose High School offered 12 programs of study in 12 different career cluster pathways.

Animal Systems		
Animal Systems	Approved	
Early Childhood Development & Services		
Child Care Guidance, Management & Service	Approved	
Engineering and Technology		
Pre-Engineering	Approved	Ouachita Area Career Center - Malvern
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Ouachita Area Career Center - Malvern
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	Ouachita Area Career Center - Malvern
Criminal Justice	Approved	Dawson Distance Learning
Marketing Management		
Entrepreneurship	Approved	
Personal Care Services		
Cosmetology	Approved	Ouachita Area Career Center - Malvern
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	Ouachita Area Career Center - Malvern
Therapeutic Services		
Health Science Technology Education	Approved	Ouachita Area Career Center - Malvern
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Glen Rose High School	273	70.33%
Agriculture	41	85.37%
Agricultural Mechanics	18	83.33%
Animal Sciences	11	90.91%
Biological Animal Science	12	83.33%
Business and Marketing	113	63.72%
Computerized Accounting I	19	31.58%
Computerized Business Applications	30	56.67%
DC I - Digital Layout and Design	12	100.00%
DC II - Digital Imaging	9	88.89%
Entrepreneurship I	24	75.00%
Entrepreneurship II	19	57.89%
Family and Consumer Sciences	83	86.75%
Child Care Guidance, Mgmt & Services	4	100.00%
Child Development	26	96.15%
Cosmetology I	3	0.00%
Family & Consumer Sciences	18	88.89%
Food & Nutrition	15	73.33%
Parenting	17	94.12%
Skilled and Technical Sciences	36	36.11%

Human Anatomy and Physiology	9	66.67%
Introduction to Criminal Justice	15	6.67%
Introduction to Medical Professions	12	50.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	24
Agricultural Power, Structural & Technical Systems	4
Automotive Service Technology	1
Child Care Guidance, Management & Services	2
Criminal Justice	7
Digital Communications	2
Entrepreneurship	3
Family & Consumer Sciences Education	1
Natural Resources/Environmental Service Systems	3
Welding	1